**EYFS links to National Curriculum**

The early years foundation stage framework is split into seven areas of learning. Three of these are known as the ‘prime areas’ and the other four areas are the ‘specific’ areas. The seven areas are then split into further strands as follows (shown in brackets alongside the areas of learning):

**Prime areas**

* Communication and language development (listening, attention and understanding; speaking) This sets the foundations for literacy and is crucial to children being able to move onto literacy in the national curriculum.
* Personal, social and emotional development (self-regulation; managing self; building relationships). This area links with PSHE in the national curriculum. It is a very important part of EYFS and runs through most of what we do. This is how we foster social skills such as sharing, turn-taking, empathy for others, the ability to make and sustain relationships, confidence and independence, awareness of feelings, co-operation etc.
* Physical development (gross motor skills; fine motor skills). This area includes the development of gross motor skills needed for sports and physical health, and equally importantly the development of fine motor skills which are essential for children learning to hold a pencil, make marks with control and write.

**Specific areas**

* Literacy (comprehension; word reading; writing)
* Mathematics (number; numerical patterns)
* Understanding of the world (past and present; people, culture and communities; the natural world). This area links with history, geography, science and RE in the National Curriculum.
* Expressive arts and design (creating with materials; being imaginative). This area links with art, music and design technology in the National Curriculum.

Each strand is associated with an early learning goal (ELG). These are what we use to measure children against at the end of reception (best fit model). In order to achieve a good level of development (GLD) at the end of foundation stage, children are expected to achieve the ELG’s in the prime areas, along with those associated with literacy and maths.

The table to the left shows a brief summary of where the foundation stage ELG’s link to the National Curriculum.

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| **Area of Learning and Development** | **Birth to 5 Matters Aspects** | **Curriculum Lead Links** |
| **Prime Areas** | **Curriculum Lead Links** |
| **PSED**Personal, Social and Emotional Development | Making Relationships | PSHE Lead |
| Sense of Self |
| Understanding Feelings |
| **PD**Physical Development | Moving and Handling | PE Lead |
| Health and Self-care |
| **CL**Communication and Language | Listening and Attention | English Lead |
| Understanding |
| Speaking |
| **Specific Areas** | **Curriculum Lead Links** |
| **L**Literacy | Reading | English Lead |
| Writing |
| **M**Mathematics | Mathematics | Maths Lead |
| **UTW**Understanding the World | People and Communities The WorldTechnology | GeographyScienceComputing Lead |
| **EAD**Expressive Arts and Design | Creating with Materials | Art & DT LeadArt & Music Lead |
| Being Imaginative and Expressive |