

**Understanding the World**

Learn about my body, identifying body parts and their name.Recognise the similarities and differences with others, Begin to think about our senses and link them to body parts.

Introduction to IWB, laptops, camera and iPads.

Walk around our new school and think about the people in and out of school who help us.

**Personal, Social & Emotional Development**

Become familiar with our daily routines – self register, class calendar & weather.

Learn to line up, find carpet space and access provision/ tidy up independently.

Learn to listen and take turns during circle time activities. Think about our whole school rules and develop a set of class rules.

**Communication & Language**

Talking table

Sharing our summer holiday experiences

Discuss our likes and dislikes

Discuss our hobbies, favourite toys etc…

Share nursery rhymes and stories

**Literacy**

Recognise and write own name.

Begin to understand that print conveys meaning.

Phonics – 3 sounds per week

Access a range of texts in all areas of the provision.

Share our favourite stories and traditional tales

Introduction to HFW – 3 per week

**Home/ School Links**

Parents reading workshop

Home readers

WOW moments

Stories from home

**Expressive Arts & Design**

Paint & collage portraits

Split pin people

Painting of our home and family

Junk modelling - 3D house

Leaf rubbings / Autumn art

**Special Events**

Autumn walks

Harvest festival

Grandparents Day visit

**Physical Development**

Fine motor skills – brushes, threading beads, sewing, tweezers, playdough,

Eating – snack time, healthy and unhealthy foods

P.E – An introduction

Getting dressed independently, going to the toilet, putting on shoes & coats

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**EYFS - Reception**

**Autumn Term 1**

***Our Wonderful Selves***

**Mathematics**

Number recognition to 20

Develop 1:1 correspondence (match quantity to a numeral)

Recognise and name 2D shapes, identifying their properties.

Share nursery rhymes – 5 little ducks, 10 green bottles etc…

Ordering numbers – Order and find the missing numbers in a sequence.

Identify numbers in context – how old are you, how many people in your family?