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| **Summary Information** | | | | **Total amount spent** |
| **Total number of pupils** | 201  (May 2018) | **Total PP budget** | £37,560 | Total: **See expenditure breakdown below**  **Find Separate Expenditure Breakdown 2017-2018** |
| **Number of pupils eligible for PP** | 36  **(including Y6 child)** | **Amount of Pupil Premium received per child** | * £1,320 per pupil for each Ever 6 FSM FTE pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium * £2,300 per pupil for each post-LAC in year groups reception to year 11 * £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS) | |
| **Named Governors for Pupil Premium Pupils** | **Mrs Vi Symons**  **Paul Kelly** | | | |

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| **Quality of teaching for all** | | | |
| **Chosen action / approach** | **How will you ensure it is implemented well?** | **When will you review implementation?** | **Expenditure** |
| **Teaching across all classes will be good or better.** | | | |
| Targeted CPD focusing on:   * Maths mastery * Acquisition of number facts * AFL strategies * Coaching opportunities * Support with planning and assessment, including moderation with LA. | * Clear CPD plan linked to School Improvement Plan Priorities. * Evaluation of CPD courses and trialling new ideas. * Discussion with staff * Flexibility of timetable and cover for staff. | Ongoing review, through monitoring and discussion with staff:   * at staff meetings * following lesson observations and book scrutiny * at pupil progress meetings * at performance management meetings. | **CPD Training:**  **Supply used to cover staff:**  **Councillor: £1,550 per term £4,650** |
| **Raise expectation of all staff on pupil attainment and progress** | | | |
| * Self-evaluation of new staffing structure * LA Review | * Lesson observations * Moderation of learning outcomes * Pupil progress meetings * Measure as part of Performance Management | * Ongoing * Termly reviews * PM Twice a year | **LA Review**  **Supply used to cover staff** |
| **Raise levels of progress of SEN pupils across the school and develop SENCo role including training** | | | |
| Review of practice across the school shows areas to improve | * Pupil progress meetings * Lesson observations * SEN working lunches * Closer collaborative approach to SEN with LST * Termly meetings with parents * Termly meetings with Guru Govs * Visited other provisions * Met with secondary SENCos and transition teachers * Evaluation of interventions and children receiving SEN support | * Ongoing termly reviews | **National SENCo Award: £1,900**  **4 x iPads**  **New Apps** |
| To speed up development of language skills on entry to EYFS to enable children to reach GLD and Y1 Phonics standard | | | |
| Deploy teaching assistants to target language skills. | * Specific intervention training identified to make best impact of Teaching Assistant time – EEF research | * Ongoing plus termly reviews * Monitoring of provision – DHT/SENCo | **TA CPD Early Talk Boost** |
| Purchase resources to ensure opportunities to practise and consolidate phonic development | | | |
| Children need to apply new learning | * itKit * Talk Boost * Early Talk Boost * Pupil progress meetings * Lesson observations * phonics for identified pupils | * Ongoing – DHT keeps a costing of each provision. * Monthly PP register updates * Individual EXCEL costing documents | **itKit**  **Talk Boost**  **Early Talk Boost**  **Power of Reading: £370**  **Guided Reading Lessons: £200** |
| Work with LA to redefine learning areas to support early language | | | |
| * Using specialised support and new technology will increase access to high impact learning experiences | * Monitoring and evaluation of provision * Working closely with HINT * Primary Behaviour Support * Reception teacher – Boys! Boys! Boys! CPD | * Ongoing |  |
| To improve the attendance and punctuality of pupils eligible for Pupil Premium | | | |
| Heighten profile of attendance rewards and sanctions through whole school community | * Children need to be at school to learn. * Clearer information for parents about what constitutes good attendance with rewards and consequences identified * Increased accountability * Monitoring of website / newsletter / parent an pupil understanding | * HT/SBM * Half Termly |  |
| Upskill Portfolio Governors through internal and external training | * Increase level of challenge and accountability of senior leaders * Half termly meeting minutes * Half Termly | * HT/GB |  |
| To increase parental engagement for those parents in challenging circumstances  Develop leadership skills of Parent Partners Leader | * Better relationship will allow for better support for the family and child e.g. funding for visits, breakfast club, clothes, music and sport tuition etc | * Regular agenda item on PIC agenda * SLT termly meeting |  |
| Work with LA Family Learning scheme to increase opportunitie | * Better relationship will allow for better support for the family and child eg positive experiences of learning for adults / challenging school perceptions | * **Summer Action Plan for DHT** |  |