|  |  |
| --- | --- |
| **Summary Information** | **Total amount spent** |
| **Total number of pupils** | 201(May 2018) | **Total PP budget** | £37,560 | Total: **See expenditure breakdown below****Find Separate Expenditure Breakdown 2017-2018** |
| **Number of pupils eligible for PP** | 36**(including Y6 child)** | **Amount of Pupil Premium received per child** | * £1,320 per pupil for each Ever 6 FSM FTE pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
* £2,300 per pupil for each post-LAC in year groups reception to year 11
* £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)
 |
| **Named Governors for Pupil Premium Pupils** | **Mrs Vi Symons** **Paul Kelly** |

|  |
| --- |
| **Quality of teaching for all** |
| **Chosen action / approach** | **How will you ensure it is implemented well?** | **When will you review implementation?** | **Expenditure** |
| **Teaching across all classes will be good or better.** |
| Targeted CPD focusing on:* Maths mastery
* Acquisition of number facts
* AFL strategies
* Coaching opportunities
* Support with planning and assessment, including moderation with LA.
 | * Clear CPD plan linked to School Improvement Plan Priorities.
* Evaluation of CPD courses and trialling new ideas.
* Discussion with staff
* Flexibility of timetable and cover for staff.
 | Ongoing review, through monitoring and discussion with staff:* at staff meetings
* following lesson observations and book scrutiny
* at pupil progress meetings
* at performance management meetings.
 | **CPD Training:****Supply used to cover staff:****Councillor: £1,550 per term £4,650** |
| **Raise expectation of all staff on pupil attainment and progress** |
| * Self-evaluation of new staffing structure
* LA Review
 | * Lesson observations
* Moderation of learning outcomes
* Pupil progress meetings
* Measure as part of Performance Management
 | * Ongoing
* Termly reviews
* PM Twice a year
 | **LA Review****Supply used to cover staff** |
| **Raise levels of progress of SEN pupils across the school and develop SENCo role including training** |
| Review of practice across the school shows areas to improve | * Pupil progress meetings
* Lesson observations
* SEN working lunches
* Closer collaborative approach to SEN with LST
* Termly meetings with parents
* Termly meetings with Guru Govs
* Visited other provisions
* Met with secondary SENCos and transition teachers
* Evaluation of interventions and children receiving SEN support
 | * Ongoing termly reviews
 | **National SENCo Award: £1,900****4 x iPads****New Apps** |
| To speed up development of language skills on entry to EYFS to enable children to reach GLD and Y1 Phonics standard |
| Deploy teaching assistants to target language skills. | * Specific intervention training identified to make best impact of Teaching Assistant time – EEF research
 | * Ongoing plus termly reviews
* Monitoring of provision – DHT/SENCo
 | **TA CPD Early Talk Boost** |
| Purchase resources to ensure opportunities to practise and consolidate phonic development |
| Children need to apply new learning | * itKit
* Talk Boost
* Early Talk Boost
* Pupil progress meetings
* Lesson observations
* phonics for identified pupils
 | * Ongoing – DHT keeps a costing of each provision.
* Monthly PP register updates
* Individual EXCEL costing documents
 | **itKit****Talk Boost****Early Talk Boost** **Power of Reading: £370****Guided Reading Lessons: £200** |
| Work with LA to redefine learning areas to support early language |
| * Using specialised support and new technology will increase access to high impact learning experiences
 | * Monitoring and evaluation of provision
* Working closely with HINT
* Primary Behaviour Support
* Reception teacher – Boys! Boys! Boys! CPD
 | * Ongoing
 |  |
| To improve the attendance and punctuality of pupils eligible for Pupil Premium  |
| Heighten profile of attendance rewards and sanctions through whole school community | * Children need to be at school to learn.
* Clearer information for parents about what constitutes good attendance with rewards and consequences identified
* Increased accountability
* Monitoring of website / newsletter / parent an pupil understanding
 | * HT/SBM
* Half Termly
 |  |
| Upskill Portfolio Governors through internal and external training | * Increase level of challenge and accountability of senior leaders
* Half termly meeting minutes
* Half Termly
 | * HT/GB
 |  |
| To increase parental engagement for those parents in challenging circumstancesDevelop leadership skills of Parent Partners Leader | * Better relationship will allow for better support for the family and child e.g. funding for visits, breakfast club, clothes, music and sport tuition etc
 | * Regular agenda item on PIC agenda
* SLT termly meeting
 |  |
| Work with LA Family Learning scheme to increase opportunitie | * Better relationship will allow for better support for the family and child eg positive experiences of learning for adults / challenging school perceptions
 | * **Summer Action Plan for DHT**
 |  |