

**Personal, Social & Emotional Development**

Wet Wednesdays –Independently choose own resources for their chosen activity (self-confidence and awareness 40-60)

Feelings – Begin to think about how they and others show feelings. Children talk about their own behaviour and its consequences.

Small group time/ talking table – Speak confidently in a familiar group.

**Understanding the World**

Weekend news – Enjoy sharing special times and events with family and friends.

Begin to develop an understanding that information can be retrieved from computers – access age appropriate computer programs.

Show care and concern for living things in the environment – Living eggs (spring life). Begin to develop an understanding of growth and change over time.

**Communication & Language**

Talking table – traditional tales

Begin to introduce a storyline / narrative to play through role play experiences.

Listen attentively to stories, anticipating key events and responding with relevant questions or actions.

**Mathematics**

Begin to add and subtract two single digit numbers

Begin to measure short periods of time in simple ways (sand timer, stop clock).

Begin to use everyday language related to money (role play area)

Place numbers 1-20 in order, saying the number that is one more and one less.

**Literacy**

Enjoy an increasing range of books. Use vocabulary and forms of speech that are increasingly influenced by their experience of these books.

Share traditional tales alongside children’s favourite books from home.

Segment sounds in simple words and blend them together.

Introduction to HFW (3 per week)

Write short sentences in meaningful contexts.

**Physical Development**

Show good control and co-ordination in large movements – Dance PE

Move confidently in a range of ways, successfully negotiating space.

Practise some safety measures without direct supervision.

**Home/ School Links**

Home readers

WOW moments

Home- learning

**Expressive Arts & Design**

Create scenes from our favourite stories.

Children will manipulate a range of materials to achieve a planned effect, independently selecting the tools and materials they need to shape, assemble and join.

**Special Events**

World book day

Living eggs

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**EYFS - Reception**

**Spring Term**

***Once upon a time***