

**Understanding the World**

Learn about our bodies, identifying body parts and their name.

Recognise the similarities and differences with others. Begin to think about our senses and link them to body parts.

Introduction to IWB, laptops, camera and iPads.

Walk around our new school and think about the people in and out of school who help us.

**Personal, Social & Emotional Development**

Become familiar with our daily routines and expectations.

Learn to line up, find carpet space and access provision/ tidy up independently.

Begin to listen carefully and take turns during circle time activities.

Think about our whole school expectations and develop our own class charter.

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**Special Events**

Autumn walk

Harvest festival

Visits from ‘people who help us’

Pantomime

**Home/ School Links**

Parents Phonics workshop

Home readers

WOW moments

Stories from home

**Communication & Language**

Talking table

Sharing our pre-school experiences

Discuss our likes and dislikes

Discuss our hobbies, favourite toys etc…

Share nursery rhymes and stories

**Literacy**

Recognise and write own name.

Begin to understand that print conveys meaning.

Phonics – 3 phonemes and HFW per week.

Access a range of texts within all areas of the enhanced provision.

Share our favourite stories from home.

Power of Reading Text – Ruby’s Worry (fiction)

Begin to label using initial sounds / phonic knowledge.

**Expressive Arts & Design**

Paint & collage portraits

Split pin people

Painting of our home and family

Junk modelling - 3D house

Leaf rubbings / Autumn art

**Physical Development**

Fine motor skills – brushes, threading beads, sewing, tweezers, playdough,

Snack time – focus discussions on healthy and unhealthy foods

P.E – An introduction. How can we stay safe? Why is it important to exercise?

Health and self-care – dressing and undressing independently and toileting with little support.

**EYFS - Reception**

**Autumn Term 1**

***We can be heroes***

**Mathematics**

Number recognition to 20

Develop 1:1 correspondence (match quantity to a numeral)

Recognise and name 2D shapes, identifying their properties.

Share nursery rhymes – 5 little ducks, 10 green bottles etc…

Ordering numbers – Order and find the missing numbers in a sequence.

Identify numbers in context – How old are you? How many people are in your family?